

Professional Standards for Teachers and Trainers Advanced Teachers

The Professional Standards for Teachers and Trainers have become an essential tool in informing and supporting teachers' and trainers' continuing professional development. This document summarises how each of the Professional Standards, updated for 2022, can relate to advanced teachers.

EDUCATION & TRAINING
FOUNDATION

Professional Values and Attributes



1. Support colleagues to critically reflect on the impact of their educational practices, values and beliefs, drawing upon personal examples and external evidence to drive improvements in learner outcomes.
2. Champion a whole-organisation approach to ESD with peers and external partners by helping them promote, research and embed good ESD practice.
3. Role model inspirational approaches to teaching and learning that have a demonstrated positive impact on learners' motivation and aspirations.
4. Promote innovative and high-impact approaches to improving learners' confidence, autonomy and critical thinking skills.
5. Champion organisational initiatives that support effective practice in diversity, equality of opportunity, inclusion and social equity.
6. Lead on collaborative projects with colleagues, learners and/or external partners that deliver high stakeholder confidence and improvements to the learner experience.
7. Create innovative learning opportunities for colleagues to develop their expertise, effectiveness and knowledge of quality improvement.

Professional Knowledge and Understanding



8. Support colleagues with developing their subject pedagogy by engaging them critically with the latest research and by signposting them to relevant employers and expert communities.
9. Engage with an extensive range of educational research sources to critically reflect on and develop your teaching practice and the practices of your peers/other stakeholders.
10. Continuously share knowledge of effective teaching practices with colleagues and other professionals from different communities and use this to influence models of effective teaching within your organisation.
11. Use your extensive knowledge of SEND research and learners' lived experiences to model effective practice and shape whole-organisational approaches to inclusive teaching.
12. Support others to develop effective responses to changing legal, regulatory, institutional and ethical priorities that impact on their roles and professionalism.

Professional Skills



13. Promote and create highly productive and enjoyable learning environments where learners consistently develop, thrive and excel.
14. Develop innovative and solutions-focused strategies for motivating, coaching and/or developing learners across a range of settings, enabling them to make excellent progress and achieve.
15. Skilfully develop safe, engaging and innovative plans where learners consistently achieve their goals, and support others in effective planning and record-keeping.
16. Showcase your extensive knowledge and skills in digital technologies with peers to help them confidently develop effective digital practices in their own teaching.
17. Develop and promote creative approaches to embedding maths, English and digital skills in the curriculum, and contribute to organisational strategies for developing learners' employability.
18. Proactively engage with team/organisational strategies to develop the effectiveness of information, advice and guidance for learners to improve their progression planning.
19. Consistently review and develop effective practice in assessment, feedback and target-setting with peers and learners.
20. Support colleagues in developing high-impact enrichment and progression experiences across a range of settings.