A WHOLE COLLEGE APPROACH

Presentation for Self-Assessment Task 1

Question 1

Which of the following, in your opinion, best describes your college?

	Type of college
a	Single-site independent college
b	Multi-site independent college
c	Single-site college within a larger college group
d	Multi-site college within a larger college group

Question 2

On how many of your college sites would you find vocational or academic provision for 16–18-year-old students?

Question 3

What are the main vocational areas on each site?

Question 4

How dispersed are your college sites? For example, are they:

a. all within walking distance?
b. two within walking distance and a third 15 miles away?

Question 5

On which sites are the following mathematics courses taught?

a. GCSE mathematics
b. Functional Skills mathematics
c. A level mathematics
d. Any other mathematics qualifications

Question 6

In the current academic year, approximately how many 16- to 18-year-olds in the college do you think are studying for:

a. GCSE mathematics?
b. Functional Skills mathematics?
c. A level mathematics?
d. Any other mathematics qualifications?

Question 7

Which of the following do you think best describes the college staffing and management structure for mathematics?

Basic model	Variations	
Centralised	Centralised team on one site under one manager	C1
	Site-based teams managed by one central manager	C2
Dispersed	Teachers based in vocational areas and managed by vocational staff	D1
	Teachers based in vocational areas but managed centrally	D2
Multi-team	Separate teams for different types of programme (e.g. adults, sixth form, 16–18s) with different managers	M1
	Separate teams for different college sites with site managers	M2

Question 8

Which of the following do you think best describes the college's current approach to the enrolment and progression routes of students required to retake mathematics?

Approach used	
All students take GCSE, unless exempt	G1
All students take GCSE, unless ungraded or exempt	G2
Students with grade 2 or lower take functional skills until they reach level 1 and then progress to GCSE	F1
Students with grade 2 or lower take functional skills and progress to level 2 before retaking GCSE	F2
Students with grade 2 or lower are assessed by the college before placing them on a GCSE or functional skills course	A1
Combination or other approach	A2

Question 9

Which of the following best describes the mixture of students in your college classes for:
   a. GCSE mathematics?
   b. Functional Skills mathematics?

Description	
From one vocational course	V1
From one vocational area but more than one course	V2
Two or three vocational areas together	M1
Totally mixed vocational areas	M2

Question 10

Does the college stream any mathematics classes (by ability or previous grade)?

Question 11

How much time each week is allocated for mathematics classes for 16–19-year-olds taking:

a. GCSE mathematics?
b. Functional Skills mathematics?

Question 12

How many teachers do you think are currently employed to teach mathematics (on courses leading to a mathematics qualification)?

How many of these are full-time mathematics teachers?

Credits

Photo acknowledgements

123rf.com: Blaj Gabriel