

Professional Standards for Teachers and Trainers Experienced Teachers

The Professional Standards for Teachers and Trainers have become an essential tool in informing and supporting teachers' and trainers' continuing professional development. This document summarises how each of the Professional Standards, updated for 2022, can relate to experienced teachers.

EDUCATION & TRAINING
FOUNDATION

Professional Values and Attributes



1. Critically reflect on and evaluate the impact of your educational practices, values and beliefs on learners, using the feedback of others to test new ideas and set appropriate targets for improvement.
2. Model sustainable practices at work and collaborate with others to develop and embed ESD approaches that build learners' sustainability knowledge, skills and behaviours.
3. Critically reflect on your approaches to motivating and inspiring learners and share these insights with colleagues.
4. Develop learners' confidence, autonomy and critical thinking skills by consistently involving them in decisions about the pace, approach and difficulty of sessions and by using the results of assessments to plan future progress.
5. Promote and embed the importance of diversity, equality of opportunity, inclusion and social equity in your practice and share these insights with others to improve understanding.
6. Collaborate with learners and other professionals in a range of settings to create opportunities for developing and improving the learner experience.
7. Engage with colleagues, learners and relevant stakeholders to develop and share your knowledge of effective teaching and quality improvement practices.

Professional Knowledge and Understanding



8. Consistently develop your subject knowledge to improve the planning and delivery of your teaching, drawing on relevant research, networks and/or engagement with employers.
9. Engage with a broad range of relevant theories and research in pedagogy/assessment to inform your teaching and evaluate the results with peers.
10. Consistently share knowledge of effective teaching practices with colleagues and other professionals to improve your teaching in a range of settings.
11. Keep abreast of developments in legislation, learning theory and SEND research to develop effective practices in inclusive teaching and improve these through collaboration with others
12. Adapt your practice effectively in response to relevant legal, regulatory, institutional and ethical considerations, reflecting critically with others on what this means for your role and professionalism.

Professional Skills



13. Use a range of effective strategies to develop positive learner behaviour and wellbeing, and adjust these in response to feedback from learners and peers.
14. Use a range of strategies to motivate and develop learners to a high level, sharing effective practices with peers and setting consistent goals that enable learners to make good progress and achieve.
15. Plan sessions with clear, stretching learning outcomes and a range of inclusive teaching strategies to achieve learners' goals, and adjust these in response to learner feedback and progress.
16. Promote and use a range of digital technologies that are safe, engaging and appropriate for your learners and evaluate these with your peers.
17. Consistently develop opportunities for embedding maths, English and digital skills in your teaching, and work with others to plan and develop learners' employability skills.
18. Provide your learners with access to detailed and up-to-date information, advice and guidance to help them plan, evaluate and reflect on their progress and future ambitions.
19. Use a wide range of approaches to assess learning, including giving detailed, personalised feedback to support and extend learners, and share these results with peers to aid future planning.
20. Collaborate with employers, higher education and/or community groups to develop a range of enrichment and progression opportunities for your learners.