

# T Level Leadership Mentoring Programme



## The programme IS:

- About giving you a confidential, neutral and objective space to explore your challenges
- About focused support towards successful delivery and development of T Levels
- About growing your wider leadership and management skills through coaching and reflection
- About developing your knowledge of coaching and mentoring skills to support others in turn.
- Made up of 3 parts:
  - 6 hour-long 1-1 online mentoring sessions (roughly 1 session every 3-4 weeks for 4-5 months)
  - 6 hours of reflective practice (including regularly submitted reflective workbook)
  - Bespoke online course completed in preparation for and alongside sessions.
- Supported by remission funding for your organisation: you should therefore be supported in protecting your participation time. If the full programme is completed, the total funding available is £600
- Suitable for those pre-delivery or in-delivery – space to reflect is valuable at any stage of the journey, and those who have completed the programme before are welcome to apply again for further support.

## The programme is NOT:

- Subject specific (mentors have a broad knowledge of all T Level subjects and AOs)
- A buddy match with another provider (most mentees are mentored by an ETF-based specialist coach)
- Ad hoc support (the programme is time-bound and your sessions are scheduled in advance)
- A consultancy service.

## Who is the programme for?

- Anybody involved with, or preparing for, any element of T Level leadership, operational or strategic. You may or may not have formal line management responsibility, but you will be involved with the management of T Levels, be leading on an area of T Level implementation, or be aspiring to do so.
- You may be a senior leader, middle leader or manager, teacher, lecturer, assessor, industry placement officer, quality lead, marketing lead, TLA coach or something else entirely. We know that your job title may not reflect the responsibilities you have, and that roles will differ in FECs, SFCs, schools or ITPs.
- Regardless of role, it is essential that you are keen to embrace a mentoring mindset and are willing to engage with approaches based on self-reflection.





## What topics do mentees explore with their mentor?

- Whatever is right for them and their context! Previous mentees have reflected on curriculum, assessment, pedagogy, marketing, recruitment, placements and employer engagement, logistical planning, upscaling, leadership styles, change management, staff challenges, time management, difficult decisions or choices, changing roles, strategy, personal aspirations and many more.
- Previous mentees have fed back that the programme offered them tailored support, built their confidence, gave them a space to share and be listened to, and gave them a clear focus to move forward both professionally and personally.



## When can I apply?

- Applications for the Spring 2026 cohort are now open until 23 January 2026.



## How do I apply to be a mentee?



To apply, [click here](#) or scan the QR code and complete the application form.

- Please read the application guidance pages at the start of the form carefully and ensure your application gives enough detail for the selection panel to consider. You will be asked to talk about why you want to commit to a coaching and mentoring relationship, what challenges you are facing/might face, and your personal development and leadership goals.



## What do previous mentees say?

"Hands down the best CPD I've had. Support, a listening ear and critical feedback to enhance my team. Invaluable."  
Joe Murdoch, T Level Champion, Isle of Wight College

"It's rare to get time to have those deeply reflective conversations from a neutral perspective."  
Lisa Bell, Head of Curriculum for EY & Health and Director of HE, Brockenhurst College

"My sessions made me feel supported and empowered, with a structured and encouraging environment where I could discuss challenges. I saw changes in professional growth, stress reduction, motivation and clarity."  
Wendy Bennett, Assistant Principal, West Lancashire College

"Taking time out to reflect was very powerful and applied not only to my work but to all aspects of my life."  
Nicola Weekly, Business Engagement Officer, La Retraite School

"My mentor was an invaluable source of support and guided me to think about the key problems I was facing and how to deliver achievable solutions. By discussing and reflecting on challenges I could rationalise and plan for the future."  
Neil Hussey, Director of T Level Education & Health, St Mary's College, Hull

## Need support or have any questions?

If you have any difficulties applying for the T Level Leadership Mentoring Programme, or have further queries about the programme, please contact:



[TLmentoring@etfoundation.co.uk](mailto:TLmentoring@etfoundation.co.uk)

